

	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
<b>PK3</b>	<p><b>TD:</b> nature of the self  <b>Central Idea:</b> Every day is an opportunity to learn about me.  <b>Key Concepts:</b> Form, function, responsibility, perspective  <b>Related Concepts:</b> Structure, the 5 senses, identity  <b>Lines of Inquiry:</b> My daily routines; My senses, my feelings, and what I look like; My favorite things  <b>ATLs:</b> Social skills; Communication skills  <b>LP:</b> Balanced; reflective</p>	<p><b>TD:</b> an orientation into place and time  <b>Central Idea:</b> Humans have a connection to where they live.  <b>Key Concepts:</b> Form, change, connection  <b>Related Concepts:</b> Community, weather, animals  <b>Lines of Inquiry:</b> Our community; The weather in our community; Animals where we live  <b>ATLs:</b> Research skills; self-management skills  <b>LP:</b> Inquirers; caring</p>	<p><b>TD:</b> the ways in which we reflect on, extend, and enjoy our creativity  <b>Central Idea:</b> People around the world can use music, movement, and stories to express themselves.  <b>Key Concepts:</b> form, connection, perspective  <b>Related Concepts:</b> music, dance, feelings  <b>Lines of Inquiry:</b> Music and dance around the world; Storytelling; How music, dance, and stories make you feel  <b>ATLs:</b> Thinking; social  <b>LP:</b> Communicator; risk-taker</p>	<p><b>TD:</b> natural world and its laws  <b>Central Idea:</b> Every day is opportunity to learn about living things around the world.  <b>Key Concepts:</b> Form, connection, causation  <b>Related Concepts:</b> Animals, classification, similarities/differences  <b>Lines of Inquiry:</b> Animals and insects around the world; Basic needs of living things; The similarities and differences between living things  <b>ATLs:</b> Thinking; communication  <b>LP:</b> Caring; knowledgeable</p>	<p><b>TD:</b> the interconnectedness of human-made systems and communities  <b>Central Idea:</b> Communities have similarities and differences.  <b>Key Concepts:</b> Form, connection, responsibility, causation  <b>Related Concepts:</b> Communities, similarities, differences  <b>Lines of Inquiry:</b> People in communities; Kinds of communities; Transportation in communities  <b>ATLs:</b> Social; communication  <b>LP:</b> Inquirers; open-minded</p>	<p><b>TD:</b> peace and conflict resolution  <b>Central Idea:</b> Every day is an opportunity to make the world a better place.  <b>Key Concepts:</b> Function, change, responsibility  <b>Related Concepts:</b>  <b>Lines of Inquiry:</b> Helping others; Helping the environment; Creating peaceful places  <b>ATLs:</b> Research, self-management  <b>LP:</b> Thinkers, principled</p>
<b>VPK</b>	<p><b>TD:</b> human relationships including families, friends, communities, and cultures  <b>Central Idea:</b> We have relationships at home and at school.  <b>Key Concepts:</b> Form, function, connection  <b>Related Concepts:</b> relationships, communities, routines  <b>Lines of Inquiry:</b> My school; Building friendships; Our school routines  <b>ATLs:</b> Social; communication  <b>LP:</b> Risk-takers; communicators; thinkers</p>	<p><b>TD:</b> the relationships between and the interconnectedness of individuals and civilizations  <b>Central Idea:</b> Families around the world are connected by similarities and differences.  <b>Key Concepts:</b> Form, causation, perspective  <b>Related Concepts:</b> Geography, family, similarities and differences  <b>Lines of Inquiry:</b> Where families live; Roles in the family; Similarities and differences in families  <b>ATLs:</b> Thinking; communication; research  <b>LP:</b> Knowledgeable; reflective; thinkers</p>	<p><b>TD:</b> appreciation of the aesthetic  <b>Central Idea:</b> Every day is an opportunity to express ourselves and appreciate art.  <b>Key Concepts:</b> Form, function, perspective  <b>Related Concepts:</b> Similarities, differences, creativity, opinion  <b>Lines of Inquiry:</b> What art is like; How art is created; What art communicates  <b>ATLs:</b> Self-management; communication  <b>LP:</b> Risk-taker; communicator</p>	<p><b>TD:</b> the natural world and its laws  <b>Central Idea:</b> Every day is an opportunity to observe how animals live, grow, and change.  <b>Key Concepts:</b> Form, connection, change  <b>Related Concepts:</b> Animals, habitats, growth  <b>Lines of Inquiry:</b> Characteristics of animals; Animal habitats; Observing changes in animals  <b>ATLs:</b> Research; communication  <b>LP:</b> Caring; inquirers</p>	<p><b>TD:</b> the interconnectedness of human-made systems and communities  <b>Central Idea:</b> Community helpers and transportation impact communities.  <b>Key Concepts:</b> Responsibility; form; connection  <b>Related Concepts:</b> Employment, community, transportation  <b>Lines of Inquiry:</b> Community helpers; Places where people work; Transportation in communities  <b>ATLs:</b> Thinking; communication  <b>LP:</b> Balanced; knowledgeable</p>	<p><b>TD:</b> peace and conflict resolution  <b>Central Idea:</b> Every day is an opportunity to discover new ways to get along, collaborate, and solve conflicts.  <b>Key Concepts:</b> Responsibility, change, responsibility, perspective  <b>Related Concepts:</b> Conflict, conflict resolution, cooperation  <b>Lines of Inquiry:</b> What conflict is and why it happens; How to solve conflicts; Collaborating with others  <b>ATLs:</b> Self-management, social  <b>LP:</b> Open-minded; principled</p>
<b>K</b>	<p><b>TD:</b> what it means to be human  <b>Central Idea:</b> A school community is made of diverse individuals who learn together.  <b>Key Concepts:</b> Form, function, responsibility  <b>Related Concepts:</b> relationship, systems, diversity  <b>Lines of Inquiry:</b> Learning together safely and responsibly; Our similarities and differences; Our place in the school community  <b>ATLs:</b> Communication; social; self-management  <b>LP:</b> Risk-takers; caring; communicators</p>	<p><b>TD:</b> personal histories  <b>Central Idea:</b> History tells the story of society's past.  <b>Key Concepts:</b> Form, change, connection, perspective  <b>Related Concepts:</b> history, progress, identity  <b>Lines of Inquiry:</b> People from the past; Changes in people, families, and society; Personal and family histories  <b>ATL:</b> Research; communication; social  <b>LP:</b> Knowledgeable; balanced; principled</p>	<p><b>TD:</b> the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values  <b>Central Idea:</b> Culture is expressed through family traditions, celebrations, and holidays.  <b>Key Concepts:</b> form, perspective, connection  <b>Related Concepts:</b> traditions, culture, holidays  <b>Lines of Inquiry:</b> Holidays around the world; Why people celebrate; Family traditions and their meanings  <b>ATL:</b> Thinking; research; self-management  <b>LP:</b> Inquirer; open-minded; knowledgeable</p>	<p><b>TD:</b> the natural world and its laws  <b>Central Idea:</b> Change and patterns help us determine how we structure our lives.  <b>Key Concepts:</b> change, perspective, causation, function  <b>Related Concepts:</b> Space, weather, patterns  <b>Lines of Inquiry:</b> Day and night; Seasonal weather changes; Our daily patterns  <b>ATL:</b> Communication; self-management; thinking  <b>LP:</b> Risk-taker; knowledgeable; thinker</p>	<p><b>TD:</b> the interconnectedness of human made systems and communities  <b>Central Idea:</b> Communities are created when people work together.  <b>Key Concepts:</b> form, function, causation  <b>Related Concepts:</b> roles, systems, patterns  <b>Lines of Inquiry:</b> Parts of a community; Jobs and roles in the community; Impact of the jobs people do  <b>ATL:</b> Social; communication; thinking  <b>LP:</b> Caring; communicators; thinkers</p>	<p><b>TD:</b> rights and responsibilities and the struggle to share finite resources with other people and with other living things  <b>Central Idea:</b> Humans have a responsibility to protect living things and the environment.  <b>Key Concepts:</b> Form, responsibility, connection  <b>Related Concepts:</b> Animals, plants, ecosystems  <b>Lines of Inquiry:</b> Global habitats; Living and nonliving things; Human responsibility to the global environment.  <b>ATL:</b> Research; communication; social  <b>LP:</b> Open-minded; reflective; balanced</p>
<b>1<sup>st</sup></b>	<p><b>TD:</b> rights and responsibilities  <b>Central Idea:</b> Roles, rights, and responsibilities establish purpose in a community.  <b>Key Concepts:</b> Function, responsibility, connection  <b>Related concepts:</b> Roles, rights, systems  <b>Lines of Inquiry:</b> My roles; My rights and responsibilities; My purpose in the community  <b>ATL:</b> Social; self-management  <b>LP:</b> Risk-takers; communicators; inquirers</p>	<p><b>TD:</b> an orientation in place and time  <b>Central Idea:</b> People and places change over time.  <b>Key Concepts:</b> Form, perspective, causation  <b>Related Concepts:</b> chronology, geography, locality  <b>Lines of Inquiry:</b> People around the world; My place on the earth; People and places in the past and present  <b>ATL:</b> Communication; research; thinking  <b>LP:</b> Balanced; knowledgeable</p>	<p><b>TD:</b> the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values  <b>Central Idea:</b> Symbols represent ideas and values.  <b>Key Concepts:</b> Form, connection, causation  <b>Related Concepts:</b> Artifacts, diversity, identity  <b>Lines of Inquiry:</b> What symbols are like; What symbols mean; Why symbols are valued  <b>ATL:</b> Thinking; research; communication  <b>LP:</b> Caring; principled</p>	<p><b>TD:</b> the natural world and its laws  <b>Central Idea:</b> Living things grow and change.  <b>Key Concepts:</b> Form, function, change  <b>Related Concepts:</b> genetics, animals, plants, growth  <b>Lines of Inquiry:</b> Traits of living and nonliving things; How living things grow; Observing changes in living things  <b>ATL:</b> Research; thinking  <b>LP:</b> Thinker; reflective</p>	<p><b>TD:</b> societal decision making  <b>Central Idea:</b> Decisions make an impact on people and places.  <b>Key Concepts:</b> Function, perspective, causation  <b>Related Concepts:</b> opinion, impact, initiative  <b>Lines of Inquiry:</b> Decision making; Opinions; The impact of decisions  <b>ATL:</b> Self-management; thinking; communication  <b>LP:</b> Inquirers; open-minded</p>	<p><b>TD:</b> access to equal opportunities  <b>Central Idea:</b> Access to water impacts the world.  <b>Key Concepts:</b> Change, causation, responsibility  <b>Related Concepts:</b> opportunity, water, equality  <b>Lines of Inquiry:</b> The opportunities to get water; Water's impact on living things and nonliving things; Preservation and conservation of water  <b>ATL:</b> Thinking; social; research  <b>LP:</b> Knowledgeable; caring; reflective</p>

2 <sup>nd</sup>	<p><b>TD:</b> rights and responsibilities  <b>Central Idea:</b> Global citizens make contributions to their communities.  <b>Key Concepts:</b> Form, connection, responsibility  <b>Related concepts:</b> citizenship, communities, communication  <b>Lines of Inquiry:</b> Traits of a global citizen; Different types of communities;  How to make contributions in the community  <b>ATL:</b> Social; communication; self-management  <b>LP:</b> Risk-taker; communicator; principled</p>	<p><b>TD:</b> homes and journeys  <b>Central Idea:</b> Immigration impacts communities.  <b>Key Concepts:</b> Form, causation, change  <b>Related Concepts:</b> immigration, history, settlements  <b>Lines of Inquiry:</b> What immigration is; Why people immigrate; Changes in communities  <b>ATL:</b> Thinking; social; Research  <b>LP:</b> Knowledgeable; reflective; open-minded</p>	<p><b>TD:</b> the ways in which we reflect on, extend, and enjoy our creativity  <b>Central Idea:</b> People make sense of the world by observing, interpreting, and describing nature.  <b>Key Concepts:</b> Form, connection, perspective  <b>Related Concepts:</b> Structure, nature, opinion  <b>Lines of Inquiry:</b> Observations of nature; Stories that explain our world; Creating our own expressions about nature  <b>ATL:</b> Thinking; communication  <b>LP:</b> Inquirers; open-minded; communicator</p>	<p><b>TD:</b> the impact of scientific and technological advances on society and the environment  <b>Central Idea:</b> Science and technology impact human health.  <b>Key Concepts:</b> Function, connection, responsibility  <b>Related Concepts:</b> Technology, impact, biology  <b>Lines of Inquiry:</b> Human body; Basic needs; How human health has been impacted  <b>ATL:</b> Research; self-management  <b>LP:</b> Thinkers; balanced; principled</p>	<p><b>TD:</b> economic activities and their impact on humankind and the environment  <b>Central Idea:</b> Weather impacts the economic activities and resources of communities.  <b>Key Concepts:</b> Function, connection, change, causation  <b>Related Concepts:</b> Weather, economics, communities  <b>Lines of Inquiry:</b> Types of severe weather; Preparing for severe weather; Impacts of severe weather  <b>ATL:</b> Communication; thinking; research  <b>LP:</b> Communicators; thinkers; knowledgeable; inquirers</p>	<p><b>TD:</b> communities and the relationships within and between them  <b>Central Idea:</b> Traditions create culture in a community.  <b>Key Concepts:</b> form, perspective, connection  <b>Related Concepts:</b> similarities, differences, opinions  <b>Lines of Inquiry:</b> Music and art; Food; Creating traditions and culture  <b>ATL:</b> Thinking; communication; social  <b>LP:</b> Reflective; Caring; balanced</p>
3 <sup>rd</sup>	<p><b>TD:</b> human relationships including families, friends, communities, and cultures  <b>Central Idea:</b> Relationships and community are built through interactions.  <b>Key Concepts:</b> Form, function, connection  <b>Related concepts:</b> Similarities/differences, communication, relationships  <b>Lines of Inquiry:</b> Kinds of relationships; Ways we form relationships; Working together in a community  <b>ATL:</b> communication; social; self-management  <b>LP:</b> Risk-taker; communicators</p>	<p><b>TD:</b> personal histories  <b>Central Idea:</b> Personal histories shape how people see themselves and others.  <b>Key Concepts:</b> Perspective; connection; responsibility  <b>Related Concepts:</b> History, diversity, identity  <b>Lines of Inquiry:</b> The personal experiences people have; Similarities and differences in personal histories; How our personal experiences impact our lives and others  <b>ATL:</b> Communication; social  <b>LP:</b> Communicators; Thinkers</p>	<p><b>TD:</b> the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values  <b>Central Idea:</b> Literature inspires feelings and values that lead to action.  <b>Key Concepts:</b> Perspective, responsibility, change  <b>Related Concepts:</b> communication, opinion, traditions  <b>Lines of Inquiry:</b> Lessons and morals in literature;  Choices and consequences;  Ideals and actions  <b>ATL:</b> Thinking; communication  <b>LP:</b> Open-minded; reflective; principled</p>	<p><b>TD:</b> how humans use their understanding of scientific principles  <b>Central Idea:</b> Energy use impacts the environment.  <b>Key Concepts:</b> Form, function, responsibility, change  <b>Related Concepts:</b> Forms of energy, living things, transformation of energy  <b>Lines of Inquiry:</b> Types of energy; Heat and light; Environmental impacts from energy  <b>ATL:</b> Research; thinking; communication  <b>LP:</b> Inquirer; thinkers; communicator</p>	<p><b>TD:</b> structure and function of organizations  <b>Central Idea:</b> Human values shape government and civic organizations.  <b>Key Concepts:</b> Causation, function, responsibility  <b>Related Concepts:</b> Governments; roles; citizenship  <b>Lines of Inquiry:</b> Rules and laws; Government structure and function; Civic responsibilities and virtues  <b>ATL:</b> Social; research; self-management  <b>LP:</b> Principled; reflective; knowledgeable</p>	<p><b>TD:</b> peace and conflict resolution  <b>Central Idea:</b> Conflict can be resolved in different ways.  <b>Key Concepts:</b> Perspective, responsibility, causation  <b>Related Concepts:</b> Conflict, resolution, diversity  <b>Lines of Inquiry:</b> Issues and conflicts; Ways to resolve issues; Working together for peace  <b>ATL:</b> Communication; self-management; social  <b>LP:</b> Reflective; balanced; caring</p>
4 <sup>th</sup>	<p><b>TD:</b> beliefs and values  <b>Central Idea:</b> Beliefs and values influence perspectives on social issues.  <b>Key Concepts:</b> Perspective, causation, responsibility  <b>Related Concepts:</b> beliefs, similarities, differences  <b>Lines of Inquiry:</b> Beliefs and values; Social issues; Actions that make a difference  <b>ATL:</b> Research; social; thinking  <b>LP:</b> Communicator; open-minded; reflective; caring</p>	<p><b>TD:</b> the discoveries, explorations and migrations of humankind  <b>Central Idea:</b> Societies have past civilizations that shaped the places where we live.  <b>Key Concepts:</b> Form, causation, connection  <b>Related Concepts:</b> Civilizations, history, exploration, settlement  <b>Lines of Inquiry:</b> Native people; Exploration, colonization, and settlement; Impacts of past civilizations  <b>ATL:</b> Self-management; communication  <b>LP:</b> Knowledgeable; principled; inquirers</p>	<p><b>TD:</b> appreciation of the aesthetic  <b>Central Idea:</b> An appreciation of the aesthetic leads to creative expression.  <b>Key Concepts:</b> form, function, perspective  <b>Related Concepts:</b> nature, communication, subjectivity  <b>Lines of Inquiry:</b> The beauty of the world around us; Imagery in written language; Expressions of creativity  <b>ATL:</b> Communication; thinking  <b>LP:</b> Open-minded; reflective</p>	<p><b>TD:</b> the interaction between the natural world (physical and biological) and human societies  <b>Central Idea:</b> Humans understand the world through patterns.  <b>Key Concepts:</b> Form, function, change, connection  <b>Related Concepts:</b> Patterns, cycles, routines  <b>Lines of Inquiry:</b> Patterns in our community; Patterns in literature; Patterns in the sky; Patterns in math  <b>ATL:</b> Communication; self-management  <b>LP:</b> Risk-taker; communicator; caring</p>	<p><b>TD:</b> economic activities and their impact on humankind and the environment  <b>Central Idea:</b> Economic activity causes change to people and where they live.  <b>Key Concepts:</b> Function; causation; change  <b>Related Concepts:</b> Regions; production; impact  <b>Lines of Inquiry:</b> Tourism and industry; Why geography impacts economics; Economic activity transforms people and places.  <b>ATL:</b> Research; thinking; social  <b>LP:</b> Thinkers; Inquirers</p>	<p><b>TD:</b> rights and responsibilities in the struggle to share finite resources with other people and with other living things  <b>Central Idea:</b> Living things share resources and impact the environment.  <b>Key Concepts:</b> Form, change, responsibility  <b>Related Concepts:</b> Renewable and nonrenewable resources, impact, rights  <b>Lines of Inquiry:</b> Natural resources; Environmental impact; Responsible sharing of resources  <b>ATL:</b> Social; research  <b>LP:</b> Balanced; Thinkers</p>
5 <sup>th</sup>	<p><b>TD:</b> personal, physical, mental, social, and spiritual health  <b>Central Idea:</b> Reflection promotes personal growth and can impact others.  <b>Key Concepts:</b> form, connection, Change, responsibility  <b>Related Concepts:</b> Relationships, impact, systems, transformation  <b>Lines of Inquiry:</b> What reflection is; Interpersonal relationships; My legacy in the community  <b>ATL:</b> Thinking; social  <b>LP:</b> Risk-taker; reflective; open-minded</p>	<p><b>TD:</b> the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives  <b>Central Idea:</b> Power can be used to form connections and relationships within communities.  <b>Key Concepts:</b> change, responsibility, connection  <b>Related Concepts:</b> Power, societies, relationships  <b>Lines of Inquiry:</b> Connections within societies; Impacts of power; Personal responsibilities when dealing with power  <b>ATL:</b> Communication; thinking  <b>LP:</b> Caring; Principled; Reflective</p>	<p><b>TD:</b> the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values  <b>Central Idea:</b> People express their ideas and feelings through multiple medias.  <b>Key Concepts:</b> Form, connection, perspective  <b>Related Concepts:</b> Similarities &amp; differences, relationships, opinion  <b>Lines of Inquiry:</b> Multimedia; The expressions of ideas and feelings; The interpretation of ideas  <b>ATL:</b> Social; research  <b>LP:</b> Open-minded; communicator</p>	<p><b>TD:</b> how humans use their understanding of scientific principles  <b>Central Idea:</b> Living things adapt in order to survive.  <b>Key Concepts:</b> Form, function, causation, responsibility  <b>Related Concepts:</b> Structure, role, systems  <b>Lines of Inquiry:</b> Adaptations and its role in survival; Reasons living things adapt; Human and environmental impacts on survival  <b>ATL:</b> Thinking; self-management  <b>LP:</b> Balanced; Inquirers; Knowledgeable</p>	<p><b>TD:</b> societal decision making  <b>Central Idea:</b> Societal decision making can cause revolutions.  <b>Key Concepts:</b> Causation; perspective; function; change  <b>Related Concepts:</b> Structure; relationships; interpretation  <b>Lines of Inquiry:</b> Causes of Revolution; Society's Participation in Revolution; Impacts of Revolution  <b>ATL:</b> Research; communication; self-management  <b>LP:</b> Communicator; inquirer; thinker</p>	<p style="text-align: center;"><b>EXHIBITION</b></p> <p><b>Central Idea:</b> Various  <b>Key Concepts:</b> All key concepts  <b>Related Concepts:</b> Various  <b>Lines of Inquiry:</b> Various  <b>ATL:</b> All approaches to learning  <b>LP:</b> All learner profile attributes.</p>